

JOB ANNOUNCEMENT

POSITION: **Food Servers**
DEPARTMENT: Food & beverage
STATUS: Part-time
GRADE: \$7.00 + Tips
NUMBER OF POSITIONS: 1

JOB SUMMARY:

Takes orders and presents food to guests. Ensures food quality and appearance.

ESSENTIAL JOB FUNCTIONS:

- Takes orders and presents food to guests.
- Good character, motivated, hard working.
- Keeps wait station area clean and restocked.
- Does specific daily/weekly cleaning duties.
- An Ability to work well with customers and coworkers.
- Performs other job related duties as assigned.

QUALIFICATIONS:

- Must have prior server experience preferably 6months
- Must have full serving experience in a restaurant.
- Must have Prior Major Chain experience as a server.
- Must be (19) years of age.
- Experience in a Corporate Environment preferably.
- Experience preferred or a minimum of six months experience serving food and beverages.
- High School diploma or GED recommended.
- Excellent quest service and communication skills.
- Multitasking, excellent memory.
- Good character, motivated, hard working.
- Team player.

PHYSICAL, MENTAL AND ENVIRONMENTAL DEMANDS:

- Blood Pressure must fall under accepted guidelines by the American Heart Association or clearance from a medical doctor.
- Lifting and carrying trays above shoulders continuously through the day, working with hot plates of food.
- Physically mobile to stand for 10% of work time and walk 90% of work time.
- Must have bending mobility to reach, kneel, twist and grip items while working at assigned area.
- Read, write, speak and understand English.
- Must be able to lift up 35 pounds and carry up to 20 pounds.

SHIFT: **Swings**
OPENING DATE: **March 18, 2019**
CLOSING DATE: **Until Filled**

If you are interested in being interviewed for a position, please submit a letter of interest to **Krystle Michael** via the mailbox in the admin. office. (Interviews for both in-house candidates and applicants will be held between the opening and closing dates).

(Tribal need to submit job application /resume to HR)